

A Day for Snow

SPECIFIC VOCABULARY

apple, banana, let's, cereal, egg, good, milk, triangle, six, seven, no, yes, snow, laughing, bells, fun, ride, all the way, Happy New Year, snowman

Song: Jingle Bells NOTE: o'er = over

SETTING

a house, on a Sunday....

The sky outside is dark and cloudy.

It is very cold outside. The two girls, Brianna and Cheyenne, are seated at a table, eating breakfast cereal. Mother is in the kitchen with them.

CHARACTERS:

Narrator

Mother / Father

Brianna and Cheyenne (sisters)

TEACHER:

Because there are only 5 speaking parts in the play, the other students can make sound effects of the wind or snow...

OR you can divide the class into several sections. Each section will

present the play and the sound effects, so that more students who want a speaking part, can participate.

You will need all the words to the song JINGLE BELLS so you can teach it to the children.

THE PLAY

ACT 1

Inside the dining room

NARRATOR: It is Sunday morning. The family is relaxing.

MOTHER: It looks like a good day for snow. The 2 girls and mother look out the window.

CHEYENNE: I wish it would snow. I love how snow looks when it covers everything.

BRIANNA: Me, too. I love to play in the snow.

Father walks into the room.

FATHER: I will go light a fire in the fireplace. It is getting colder outside.

MOTHER: I am going to the kitchen to begin to prepare chicken soup for dinner.

FATHER: mmm, good.....I LOVE chicken soup. (He walks out of the room)

CHEYENNE: I have to finish my cereal, milk, and banana.

BRIANNA: And I have to finish my egg and eat my apple. (A few minutes go by)

BRIANNA: I'm done with my breakfast now. Plays for Young English Learners

CHEYENNE: I'm just about done, too.

THE TWO GIRLS: Let's go read. Ok. Let's go get our books.

They go to their backpacks, and each takes out a book.

They go back to their chairs and sit quietly, and begin to read.

NARRATOR: Time passes, and breakfast is over. It is getting colder and darker, and windier.

Then the NARRATOR goes to the clock on the wall...and changes the time to show 5:00 p.m.

FATHER: That was a delicious chicken soup, dear.

THE TWO GIRLS: Yes, Mom. It was delicious.

MOTHER: Thank you. Hotsoup tastes so good on a cold day!

CHEYENNE: Look! Look out the window.

BRIANNA: I see snowflakes! It's beginning to snow.

(Tiny, pieces of ripped white paper can be "snowflakes").

MOTHER: Let's put on our coats, and go out and feel the snowflakes on our tongues.

THE GIRLS: OK, MOM..Great idea!

They put on coats, and go outside. They stick out their

tongues and catch snowflakes.... (a few tiny pieces of white paper.)

Cheyenne sticks out her hand and catches a snowflake.

ACT 2: Outside

CHEYENNE: Look, Mom! I have a snowflake. It looks like a triangle!!!!....

MOTHER: No, dear, it can't be a triangle....Triangles have THREE
sides.....Every snowflake has SIX sides.....and every snowflake
is different, even though they all have SIX sides.

BRIANNA: I didn't know that, Mom. Plays for Young English Learners

MOTHER: Let's go inside now, girls. It's getting colder.

ACT 3 They walk inside the house.

FATHER: Welcome back inside, my three girls. Was it cold outside?

MOTHER: Yes, and windy...We did catch some snowflakes on our
tongues.
Time to get ready for bed, Cheyenne and Brianna. You have
school tomorrow.

CHEYENNE AND BRIANNA: Ok. Goodnight Mom and Dad. See you
tomorrow.

NARRATOR: The girls go to their room. Mother and Father shut off the
lights, and the room is dark.

ACT 4 The lights come on....

NARRATOR: Now it is morning. The family is getting up. Mother is getting

breakfast ready. Father is seated, with a cup of coffee.

The two girls enter the kitchen in their pajamas.

BRIANNA: Good morning, mom and dad. I'm hungry.

CHEYENNE: We have to eat so we can get ready for school.

FATHER: Maybe you should look out the window first.

The two girls walk to the window and look out.

THE 2 GIRLS TOGETHER: WOW! LOOK! Snow! Snow!

There is snow everywhere!!!!

The trees are covered with snow.

MOTHER: There is no school today. The roads are too snowy. You can stay home and play.

CHEYENNE: Let's eat breakfast and get dressed so we can go out.

BRIANNA: O.K. Let's make a snowman!

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NARRATOR: The girls go out to eat and leave the room, and then go out

to play. They make a BIG snowman. Then they come back into the house. They take off their jackets, hats, mittens, and snow boots.

FATHER: Girls, in two weeks grandma will be coming for a visit.

I will teach you a song called 'Jingle Bells' so you can sing it for your grandmother when she arrives.

You will like the song. Mother, sing it with me, please.

(They will use small bells, ringing them as they sing.)

"Jingle bells, jingle bells, jingle all the way.

Oh what fun it is to ride in a one-horse open sleigh.....

Hey... Jingle bells, jingle bells, jingle all the way.
Oh what fun it isto ride in a one-horse open sleigh.....
Dashing through the snow, in a one-horse open sleigh,
O'er the fields we go, laughing all the way.
Bells on Bobtail ring, making spirits bright....
Oh, what fun to laugh and sing, a sleighing song tonight!
Oh... Jingle bells, jingle bells, jingle all the way.
Oh what fun it isto ride in a one-horse open sleigh”.....

BRIANNA: This day wasso much fun!

CHEYENNE: We loved making the snowman. It wasthe first one we ever
made!

MOTHER: I told you that this would be a good day forsnow!

FATHER: Let's allsing “Jingle Bells” together to practice for grandma's
visit.

ALL TOGETHER:“Jingle bells, jingle bells, jingle all the way.

Oh what fun it isto ride in a one-horse open sleigh.....

Hey... Jingle bells, jingle bells, jingle all the way.

Oh what fun it isto ride in a one-horse open sleigh.....

Dashing through the snow, in a one-horse open sleigh,

O'er the fields we go, laughing all the way.

Bells on Bobtail ring, making spirits bright

Oh what fun to laugh and sing, a sleighing song tonight! Oh...

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The end

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Jingle bells, jingle bells, jingle all the way.

Oh what fun it isto ride in a one-horse open sleigh!”

EVERYONE.. EVEN THE AUDIENCE: (ringing small bells asthey sing..)

Jingle bells, jingle bells, jingle all the way.

Oh what fun it isto ride in a one-horse open sleigh...etc..

As they continue singing, they walk off the stage.